

Indicator (c)(10) – Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), the number and percentage (including numerator and denominator) of students who graduate from high school using a four-year adjusted cohort graduation rate as required by 34 CFR 200.19(b)(1)(i).

State Plan Instructions: For each assurance indicator or descriptor under education reform areas (a), (c), and (d) for which the State is not able to fully collect or publicly report annually the required data or information (as indicated in Part 3A), please attach a plan that provides:

Timeline for Development and Implementation

Describe the process for developing and implementing, as soon as possible, but no later than September 30, 2011

South Dakota currently uses the following method for calculating the graduation rate:

Divide the total number of graduates (completers) by the total number of graduates (completers) plus the 9th, 10th, 11th and 12th grade dropouts

SD DOE has had internal conversations about moving to the four-year adjusted cohort graduation rate. The intention is to use this rate for the 2010-2011 State Report Card.

Complete the Milestones and Timelines using the table below:

Milestone		Timeline
	<i>The milestones that the State establishes toward developing and implementing those means</i>	<i>The date by which the State expects to reach each milestone</i>
1	Internal discussion about moving to 4 year adjusted cohort rate	Currently occurring
2	Submit changes to NCLB Accountability Workbook to reflect move to 4 year adjusted cohort	December 2010
3	Peer review process for the 4 year cohort rate	January 2010
4	Work with software vendor to make changes in State Report Card programming to calculated 4 year adjusted cohort rate.	January – April 2011
5	Run State Report Card calculations	July 2011
6	Report 4 year adjusted cohort graduation rate of State Report Card	August 2011

Discuss any obstacles that may prevent the State from developing and implementing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;

NA.

Responsible Agencies

Describe the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;

The responsibility for implementing this will be shared by the Office of Education Services and Resources and Resources Division of Title Programs and the Office of Finance and Management Division of Data Management within the SD DOE. These two offices will work with the state's student information system vendor in pulling the data and running the calculations to meet this reporting requirement.

Describe the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;

South Dakota currently has in place a statewide student information system through Infinite Campus. In addition, SD DOE annually contracts with Infinite Campus for development of the State Report Card. SD DOE and Infinite Campus will work together to make changes to the currently graduation rate calculation in order to meet this requirement.

Progress Reporting

Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the website where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

SD DOE will develop a web page to show the progress of the department in the development and implementation of plans to meet all assurances under SFSF Phase II. Where applicable, links to data that is completed will be provided.

The web page will be updated at least monthly to show the most recent progress of the department in each area.

Budget

Provide the overall budget for the development, execution, and oversight of the plan. Include the amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

Category	Funding Source	Amount	Justification
Personnel	State	\$1,600	80 hours of SD DOE staff time at \$20/hour.
	Federal		
Fringe Benefits	State	\$222	Fringe benefits are calculated annually for each department by the South Dakota Bureau of Finance and Management. For state fiscal year 2009-2010, the SD DOE benefits rate is 13.82%. In addition, health insurance is a flat annual rate per FTE. For state fiscal year 2009-2010, the health insurance rate is \$5,773 per FTE.
	Federal		
Travel	State		
	Federal		
Equipment	State		
	Federal		
Supplies	State		
	Federal		
Contractual	State	\$6,000	40 hours of Infinite Campus programming time at \$150/hour
	Federal		
Other	State		
	Federal		
Total	State	\$7,822	
	Federal		